



2008 – 2009
Addendum for
**Multi-subject Special Education Teacher
New to the Profession (Grades 9-12)**

This Addendum must be attached to a completed Special Education: Teacher of Record (Grades 9-12) Attestation Form which indicated highly qualified status in one of the core content areas at time of hire (Elementary, Language Arts/Reading/English, Mathematics or Science).

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – (additional core academic subject area) Individuals with Disabilities Education Improvement Act of 2004.

Name:		District:	
SSN (last 4 digits):		School:	

Multi-subject special education teachers (who are new to the profession) and are already highly qualified in one of the following core content subject areas at the time of hire, may use the attached Arizona HOUSSE Rubric for Special Education to demonstrate that they are highly qualified in additional core academic subject areas within the first two years from the date of hire.

Date of Hire: _____ Date of Expiration (2 years): _____

Please check where applicable:

1. ☐ Highly Qualified in one of the following core content areas at time of hire:

- ☐ Elementary Content (K-8), or
- ☐ Language Arts/Reading/English (7-12), or
- ☐ Mathematics (7-12), or
- ☐ Science (7-12)

2. ☐ Multi-subject Teaching Assignments:

Grade(s)	Content	Periods Taught
Grade(s)	Content	Periods Taught
Grade(s)	Content	Periods Taught

3. ☐ Teaches the following core academic subject area for which a Special Education HOUSSE rubric will be completed. ***A separate attestation and rubric must be completed for each additional academic subject area.*** The appropriate documentation must be included with the HOUSSE rubric. Teachers with students assessed against the Alternate AIMS should check Elementary Content.

Please check only one option below:

- | | |
|--|--|
| <input type="checkbox"/> Elementary Content | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Biology | <input type="checkbox"/> General Science |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> History |
| <input type="checkbox"/> Civics & Government | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Earth Science | <input type="checkbox"/> Music |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Visual Arts |
| <input type="checkbox"/> Foreign Language | |



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*If you checked 1 and 2, met highly qualified requirements (100 points) on the HOUSSE Rubric for the content area marked above and provided supporting documentation, you are considered **highly qualified**.*

☐ **Highly Qualified Teacher**

☐ **Non-Highly Qualified Teacher**
(Individual Teacher Plan Required)

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

2008-2009
Arizona's High, Objective, Uniform, State Standard of Evaluation
AZ HOUSSE Rubric for Special Education- New to the Profession

Core Content Area: _____

Note: The 1st two columns should be used to achieve most of your points.

Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area <i>Please complete a separate rubric for each core academic</i>	Professional Development and Activities in the Core Academic Subject Area (Completed in last 10 years)	Service related to the Core Academic Subject Area	Awards, Presentations, Publications related to the Core Academic Subject Area
<ul style="list-style-type: none"> Elementary level includes teaching experience in an elementary classroom Middle and High School teaching includes departmentalized experience in the core academic subject area Visual Arts and Music teachers may count K-12 experience in these core areas 	<p><u>Elementary Content Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the core academic subject areas: Mathematics; Reading/English/Language Arts; Science; Social Studies (Geography, History; Civics & Government, and Economics), <p>AND/OR</p> <p>An Advanced Degree relevant to Elementary Education: Example: Elementary Education</p> <p>Middle & High School Teachers of Record: Coursework in the core academic subject areas: Reading/Language; Arts/English; Mathematics; Economics; Science (including Biology, Chemistry, Earth Science, and Physics – a separate rubric should be completed for the various sciences) History; Geography; Foreign Languages; The Arts (Visual and Music)</p> <ul style="list-style-type: none"> Methods course related to the core academic area (3 credit hours only) Middle/High School curriculum foundations (3 credit hours only) 	<ul style="list-style-type: none"> Participated in district approved professional development Participated in regional, state or national professional conferences/ seminars/ workshops Completed all assessments for National Board Certification (20 points) Served on a committee that developed, selected, or evaluated academic standards and/or curriculum Served on a committee that developed, selected or evaluated professional teaching standards Served on a committee that aligned local academic standards with state standards 	<ul style="list-style-type: none"> Chair/team leader Mentor teacher Cooperating Leadership position in a regional, state, or national professional organization Instructor at an Institute of Higher Ed. in course related to the core academic subject area Presentations at the school/district level in areas related to the core academic subject area 	<ul style="list-style-type: none"> Recipient of a State or National Award Presentations at regional, state or national professional organization meetings Article in regional, state, or national journal
10 points per year Maximum = 50 pts	4 points per credit hour	5 points per documented activity	5 points per year per documented service Maximum = 30 pts	5 points per documented activity Maximum = 30 pts
# Years:	# Sem/Cr. Hrs., and/or Degree Area:	# Activities:	# Services:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

A score of 100+ points = Highly Qualified

Grand Total: _____